



# SC Annual School Report Card Summary

**Pelion Middle**  
**Lexington 1**  
**Grades: 6-8** **Enrollment: 574**  
**Principal: Dr. Sandra M. Jowers**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: G. Edwin Harmon, Ph.D.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

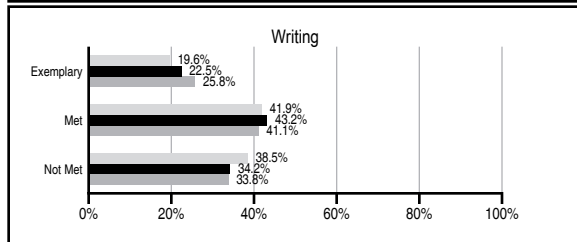
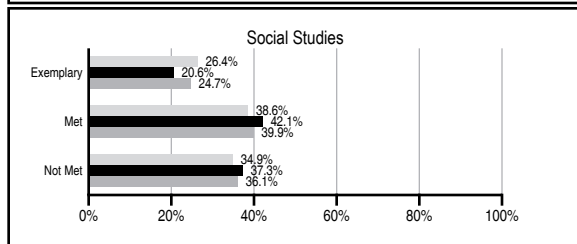
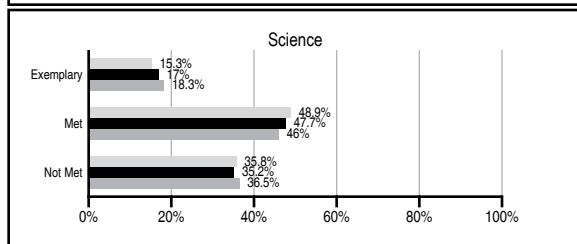
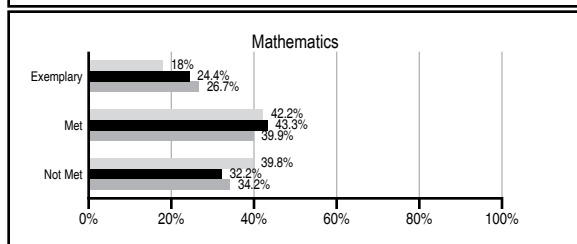
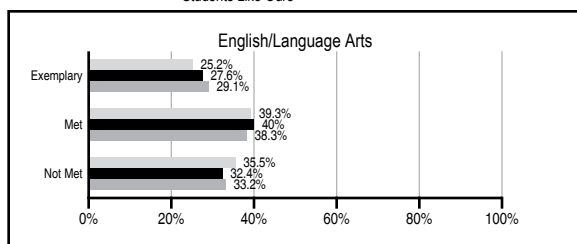
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	37	4	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	97.7	95.6
Physical Science	N/A	96.4
US History and the Constitution	N/A	N/A
All Subjects	98.7	96.5

## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Pelion Middle [Lexington 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=574)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Up from 12.7%	16.3%	21.6%
Retention rate	1.0%	Down from 1.7%	1.5%	1.2%
Attendance rate	94.9%	Down from 95.0%	95.6%	95.9%
Eligible for gifted and talented	12.8%	Down from 13.1%	14.2%	14.8%
With disabilities other than speech	12.7%	Up from 12.1%	13.6%	12.6%
Older than usual for grade	1.6%	Down from 2.3%	3.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	47.8%	Up from 40.7%	55.4%	56.9%
Continuing contract teachers	56.5%	Down from 57.6%	74.5%	72.7%
Teachers with emergency or provisional certificates	5.7%	Down from 11.6%	4.5%	5.3%
Teachers returning from previous year	77.0%	Down from 79.6%	81.4%	82.9%
Teacher attendance rate	95.8%	No Change	95.3%	95.2%
Average teacher salary*	\$43,888	Up 2.8%	\$46,052	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	2.0%	2.4%
Professional development days/teacher	14.0 days	Up from 12.7 days	10.0 days	10.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 22.0 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 90.4%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 98.0%	98.4%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,675	Up 7.1%	\$7,675	\$7,645
Percent of expenditures for instruction**	64.2%	Down from 65.8%	63.7%	63.4%
Percent of expenditures for teacher salaries**	48.0%	Down from 63.8%	57.7%	57.0%
% of AYP objectives met	89.5%	Up from 52.4%	90.5%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	162	97
Percent satisfied with learning environment	83.3%	75.9%	82.3%
Percent satisfied with social and physical environment	90.5%	75.3%	79.4%
Percent satisfied with school-home relations	61.9%	86.4%	79.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008–2009 school year at Pelion Middle School provided Pelion, for the first time, with a true middle school offering sixth- through eighth-grade teams.

The PMS School Improvement Plan's primary performance goal was to increase student achievement. Each grade increased PACT scores in three of the four core subject areas. We knew we had rising test scores, could see our renovations nearing completion, sharpened our focus and worked to meet the needs of our students. We used research-based strategies in class instruction and during a daily extended intervention period. Teachers collaborated and used strategies to answer the questions outlined in "On Common Ground" (DuFour, Eaker, DuFour). 1) What do we want all students to learn? 2) How will we know when students have mastered the learning? 3) How will we respond when students experience difficulty in learning? 4) How will we deepen the learning for students who have mastered essential knowledge?

With the help of the PTO and SIC, we continued to work on the second goal of increasing parent involvement. We enhanced parent communication through the installation of classroom telephones, the use of our calling/messaging system SchoolMessenger® and our daily morning news program posted on our Web page. We continued our efforts to involve all parents by providing flexible scheduling for meetings. As a result, 95 percent of parents came for eighth-grade guidance conferences.

The third goal was to improve the climate of PMS by promoting student safety, appropriate discipline and good attendance. Our Positive Behavior Support system encourages teachers to write more positive than negative discipline referrals for students. Students were recognized daily during lunch, and their names were put in weekly prize drawings. PMS attendance fluctuates yearly and challenges us. We focused on attendance through recognition for good and improved attendance this year, and held intervention conferences on a regular basis. Our fourth goal was to provide teachers with professional development. Through an SDE Technical Assistance grant, an additional day of professional development for teachers enabled us to begin the year "on common ground." We studied the process for developing common grade-level assessments. Biweekly staff development, led by Literacy and Science coaches, was held during planning periods and the planning emphasis continued during Collaborative Planning meetings.

Our fifth goal was to remove barriers to learning. Staff increased supervision in areas identified through student surveys, and we implemented a weekly, small group Advisor-Advisee program focused on character education, study skills and setting goals.

You are always welcome to visit PMS! To contact your child's teachers, call 803-821-2300 and leave a message, or visit the PMS Web site for e-mail addresses.

Sandra Jowers, Principal  
Ben Spearman, SIC Chair

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